

School Day

Moderately fast $\text{♩} = 130$

Voice

Sit straight

Piano

p

Keep si - lent Lis - ten Keep ti - dy

Four rods in a chain and gills in a pint, Four quar - ters in a stone and
Three feet in a yard, twelve inches in a foot, Twelve hours on a clock and

mf

far - things in a pen - ny Four ones are four and four twos are eight, A
pen - nies in a shil - ling Say it by rote and learn it by heart, A

ru - ler on your hand if you for - get a - ny! Sit straight in the school,
pun - ish - ment for you if you are un - wil - ling!

Keep si - lent, that's the rule, Lis - ten when work is set, Keep ti - dy,

don't for - get. O spare the rod and spoil the child
emp - ty ves - sels make most noise,

There's no use in shout-ing while you're in the wood, Too ma - ny cooks will
 Chil - dren should be seen and ne - ver should be heard, Where there's a will there's

spoil the broth, Ne- glect no op - por - tu - ni - ty of do- ing good.
 al - ways a way, Ac - tions al-ways speak much lou-der than words.

Sit straight in the school, Keep si - lent, that's the rule, Lis - ten when

work is set, keep ti - dy don't for-get. King King Hen - ry the Eighth
 Rich-ard the Lion - heart

mf

had six wives, fought the cru-sades, Rich-ard the Third killed prin-ces in the Tower Charles the First was bea - ten and he lost his head,

Good Queen Bess was splen - did and wise, De - fea-ting the Ar - ma - da her Queen Vic- to - ria now rules our land, And the Bri - tish Em - pire

great - est du - ly has hour. spread. Sit straight in the school, Keep si - lent,

that's the rule, Lis - ten when work is set, Keep ti - dy,

don't for-get. Sit straight, Keep si - lent, Lis - ten,

p *cresc.*

Keep ti - dy, Sit straight in the school, Keep si - lent,

mf

that's the rule, Lis - ten when work is set, Keep ti - dy don't for-

School Bell rings

get.

mf *cresc.*

In and out and round a - bout And up and down we go,
Tops and hoops and balls and ropes, And up and down they go,

Danc - ing, shout - ing, sing - ing, chant - ing, And round and round we
Spin - ning, weav - ing, turn - ing, drop - ping, And round and round they

To repeat
go And round and round we go! go
go And round and round they go!

Repeat for second verse and then
as often as required, sometimes
without voices.

To end

round and round _____ they go! _____